

## DENNIS INTERMEDIATE

321 Roland Street  
Bishopville, South Carolina 29010

**GRADES** 4-6 Elementary School

**ENROLLMENT** 419 Students

**PRINCIPAL** Earline McClary 803-484-5386

**SUPERINTENDENT** Dr. Willie Townes 803-484-5327

**BOARD CHAIR** Mrs. Queenie Boyd 803-484-6326

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**BELOW AVERAGE**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	12	55	51	3

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 12 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**WWW.MYSCSCHOOLS.COM**

**WWW.SCEOC.ORG**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Unsatisfactory	Unsatisfactory	N/A
<b>2002</b>	Below Average	Unsatisfactory	N/A
<b>2003</b>	Below Average	Below Average	No
<b>2004</b>	Below Average	Below Average	No

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

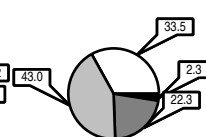
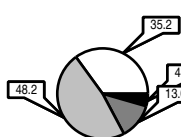
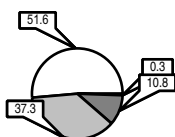
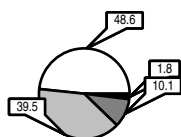
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

95.3%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**

**Our School**

**Elementary Schools with Students like Ours**



**Mathematics**

**English/Language Arts**

**Mathematics**

**English/Language Arts**

**Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	422	94.1	48.9	39.4	11.4	0.3	19.9	Yes	Yes
Gender									
Male	220	91.4	57.2	36.9	5.9	0.0	13.9		
Female	202	97.0	40.7	41.8	16.9	0.5	25.9		
Racial/Ethnic Group									
White	23	87.0	44.4	55.6	0.0	0.0	33.3	I/S	I/S
African-American	398	94.5	49.2	38.5	12.0	0.3	19.3	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	347	96.5	43.3	43.3	13.1	0.3	22.7		
Disabled	75	82.7	81.8	16.4	1.8	0.0	3.6	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	422	94.1	48.9	39.4	11.4	0.3	19.9		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	422	94.1	48.9	39.4	11.4	0.3	19.9		
Socio-Economic Status									
Subsidized meals	394	94.4	49.7	40.1	10.2	0.0	18.8	Yes	Yes
Full-pay meals	28	89.3	37.5	29.2	29.2	4.2	37.5		

Mathematics - State Performance Objective = 15.5%									
All Students	422	94.8	46.3	41.3	10.5	1.8	24.7	Yes	Yes
Gender									
Male	220	92.3	52.4	37.6	8.5	1.6	23.8		
Female	202	97.5	40.3	45.0	12.6	2.1	25.7		
Racial/Ethnic Group									
White	23	87.0	38.9	55.6	5.6	0.0	27.8	I/S	I/S
African-American	398	95.2	46.7	40.6	10.8	1.9	24.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	347	97.7	40.9	45.2	11.7	2.2	27.4		
Disabled	75	81.3	78.2	18.2	3.6	0.0	9.1	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	422	94.8	46.3	41.3	10.5	1.8	24.7		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	422	94.8	46.3	41.3	10.5	1.8	24.7		
Socio-Economic Status									
Subsidized meals	394	95.2	47.5	40.7	10.1	1.7	23.9	Yes	Yes
Full-pay meals	28	89.3	29.2	50.0	16.7	4.2	37.5		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 4</b>	122	95.9	47.5	42.6	8.9	1.0	9.9
	<b>Grade 5</b>	204	99.0	56.1	37.6	5.8	0.5	6.3
	<b>Grade 6</b>	193	95.9	52.7	41.8	4.2	1.2	5.5
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 4</b>	155	94.8	47.2	41.5	11.3	N/A	11.3
	<b>Grade 5</b>	121	90.1	41.3	47.7	11.0	N/A	11.0
	<b>Grade 6</b>	146	96.6	57.1	31.4	10.7	0.7	11.4
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 4</b>	122	97.5	46.0	48.0	6.0	N/A	6.0
	<b>Grade 5</b>	204	99.0	50.0	42.6	7.4	N/A	7.4
	<b>Grade 6</b>	193	98.4	53.8	34.9	8.3	3.0	11.2
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 4</b>	155	96.1	53.1	39.3	6.9	0.7	7.6
	<b>Grade 5</b>	121	90.9	49.1	40.0	8.2	2.7	10.9
	<b>Grade 6</b>	146	96.6	36.4	46.4	14.3	2.9	17.1
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 419)				
First graders who attended full-day kindergarten	N/R	N/C	100.0%	100.0%
Retention rate	12.6%	Up from 5.1%	3.5%	2.7%
Attendance rate	94.1%	Down from 94.6%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.3%		6.9%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	7.0%		5.8%	3.5%
Eligible for gifted and talented	0.9%	No change	5.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.6%	Up from 12.0%	8.0%	8.2%
Older than usual for grade	9.3%	Up from 5.5%	2.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 8.3%	0.0%	0.0%

Teachers (n= 29)				
Teachers with advanced degrees	24.1%	Up from 18.4%	48.4%	51.4%
Continuing contract teachers	44.8%	Up from 42.1%	80.0%	87.5%
Highly qualified teachers**	87.0%	N/A	92.7%	95.0%
Teachers with emergency or provisional certificates	20.8%		3.4%	0.0%
Teachers returning from previous year	66.1%	Up from 58.3%	82.5%	86.7%
Teacher attendance rate	95.1%	Up from 93.7%	94.7%	94.9%
Average teacher salary	\$34,708	Up 1.0%	\$39,648	\$40,760
Prof. development days/teacher	9.7 days	Up from 6.6 days	13.4 days	12.4 days

School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 18.4 to 1	17.1 to 1	18.9 to 1
Prime instructional time	88.2%	Up from 87.1%	88.9%	90.0%
Dollars spent per pupil*	\$7,288	Down 0.3%	\$7,020	\$6,044
Percent of expenditures for teacher salaries*	55.7%	Down from 59.9%	63.9%	65.9%
Opportunities in the arts	Fair	Down from Good	Good	Good
Parents attending conferences	99.0%	Down from 99.6%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	86.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

This past year has been a very rewarding year at Dennis Intermediate School. Our faculty and staff worked conscientiously to ensure a quality educational program for every child. Our students were engaged in different academic activities that were designed to positively impact academic performance, student morale, and ultimately our school climate. Our accomplishments include rewards and recognitions in the following areas: Lieutenant Governor's Essay winner for the school, Math Mania, Student of the Month, Reading Count, Honor Roll and Beta Club, Lieutenant Governor's Citizenship, Science Fair, International Day and other outstanding academic winners. Dennis Intermediate was also recognized by the South Carolina School Board Association for the Night of Family Learning "NFL" parent involvement program.

Students were also involved in other activities that promoted academic excellence. We had a successful PACT Pep Rally, assembly programs, after-school homework center, Pennies for Patients Drive, pizza parties for Reading Counts winners, Caught Being Good program, Read and Respond winners, and many other activities to enhance our school climate.

Dennis Intermediate teachers worked to promote academic excellence by using standards-based curriculum pacing guides, administering PACT-like nine weeks benchmark tests, participating in different staff development activities, planning in grade-level team meetings, providing hands-on activities in mathematics and science, participating in writing workshops, and coordinating parenting sessions. Teachers were recognized through school-level features and during American Education and Teacher Appreciation Weeks.

The Dennis Intermediate School Improvement Council (SIC) and Parent/Teacher Organization (PTO) provided input for the annual update of our School Renewal and Title I Plans. The PTO and SIC were actively involved in school related functions such as conferences, Title I meetings, mentoring programs, fund raising projects, and PACT parenting sessions. Many parents and community leaders also served as volunteers during the school year. The Lunch Buddies program was coordinated to pair community representatives with students in grade 4 to improve student attendance and academic performance.

Through the combined efforts of the faculty, staff, parents, and community members, we had a great school year and we will always strive for improvements each year.

May R. Caesar, Principal

Teresa Fortune, School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	17	0	0
Percent satisfied with learning environment	41.2%	N/R	N/R
Percent satisfied with social and physical environment	52.9%	N/R	N/R
Percent satisfied with home-school relations	29.4%	N/R	N/R

\*Only students at the highest elementary school grade level at this school and their parents were included.